



Human Resources Division
333 South Beaudry Avenue, 14th Floor
Los Angeles, California 90017
Telephone: (213) 241-3444
AdminDevelopment@lausd.net

Aspiring Assistant Principals Program (AAPP) 2024-2025 Frequently Asked Questions (FAQs)

The AAPP is a professional development opportunity for LAUSD employees who aspire to assume the role of assistant principal in the 2025-2026 school year. The program provides targeted sessions aligned to the LAUSD School Leadership Framework (SLF) in the areas of data-driven instructional and operational leadership. After the 10 sessions, all participants will need to take and pass the In-Basket Examination in order to be placed on the three-year Assistant Principals Eligibility List.

Q. Who is eligible to apply for the Aspiring Assistant Principals Program?

A. LAUSD employees who have:

- At least one year (by June 30, 2024) of full-time experience in a non-classroom leadership position (e.g., coordinator, instructional coach, dean, etc.).
- At least five years of successful full-time certificated service in a public school setting.

**See MEM-053501.6 for a full list of requirements.*

Q: How can I confirm that I have applied for a California Administrative Services Credential through my university?

A. You may verify that your university has submitted your application for a California Administrative Services Credential by checking that it is posted on the California Commission on Teacher Credentialing (CTC) website. Please note that your California Administrative Services Credential must be posted on the CTC website prior to the start of the program.

Q. What can help me determine if I am ready for this program?

A. We recommend the following steps:

- Ensure that you meet the minimum eligibility requirements, as described in MEM-053501.6;
- Speak with your immediate supervisor to inform them of your intention to apply to this program and receive their initial verbal endorsement;
 - Reflect on this conversation to help you determine if you are ready to apply, or if you may need to gain additional leadership experiences before applying to this program.
- Use the *SLF* as a guide to help you reflect on your leadership experiences using the Self-Assessment and Scenarios (Attachment A);
- Schedule a follow-up appointment with your supervisor to have a conversation to review your application and readiness for the program.

Q. The application requires a supervisor's endorsement of my readiness for the program; however, my supervisor has only been here a short time and does not feel familiar enough with my work. Who should sign off?

A. The Endorsement Page must be completed by the current supervisor. However, consider having your previous supervisor review Attachment A to verify work performance and ratings on the Self-Assessment, then share the document with your current supervisor. This might provide valuable information to your current supervisor and might inform their decision regarding the Endorsement Page (Attachment B).



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Q. My position is shared by two or more schools. Which principal should sign off on Attachment B?

A. The principal who is most familiar with your work and who can best speak to the accuracy of your Self Assessment should sign the Endorsement Page (Attachment B). Each principal should be made aware that you are applying to the AAPP.

Q. My supervisor is located at the Beaudry building or at the local Region Office. However, I am assigned to a school site, and the principal is most familiar with my work. Who should sign off on Attachment B?

A. The Endorsement Page (Attachment B) must be signed by your supervisor of record. If the principal is the administrator who most closely observes your work and who can best speak to the accuracy of your Self-Assessment, they should communicate their support to your supervisor. The Self-Assessment and Scenarios (Attachment A) may be a useful reference point when you are seeking your supervisor's signature. It is important to ensure that both administrators are aware that you are applying to the AAPP.

Q. I downloaded the memorandum, but I'm having trouble typing into the Attachment A.

A. We recommend that you search for the memorandum again from the LAUSD's e-Library, and download Attachment A located under the memorandum. This attachment is a fillable Word document.

Q. What are the steps and the expected timeline once the application period closes?

A. The overall steps are as follows:

- All applicants' names and employee numbers are submitted to Human Resources for screening to determine if basic application criteria are met.
- Names of applicants meeting all basic criteria are provided to the Educator Development and Support Branch for paper-screening of the application materials. Applications are screened and scored by district administrators who are calibrated in using rubrics designed to assess quality of the applications and the apparent readiness of the applicant for success in the program and beyond.
- Applicants who pass the paper-screening process are scheduled to interview for the program. Administrators from across the District partner with the Educator Development and Support administrative team to conduct the interviews.
- Applicants who are successful in the paper screening and interview processes are invited to participate in the AAPP cohort.
- Depending upon the volume of applications, the anticipated timeline for notification for acceptance into the program is the week of October 7, 2024.

Q. How many people will be admitted into the program?

A: Up to 50 applicants will be admitted into the 2024-2025 Aspiring Assistant Principals Program.

Q. What if I still have questions?

A. Please contact Alexandra Wagner (amw0437@lausd.net) or you may call the Educator Development and Support Branch at 213-241-3444.